## Student name:

## MATH 180: Calculus A Fall 2019

Final exam
December 9, 2019

## **Instructions:**

- This is a regular "closed-book" test, and is to be taken without the use of notes, books, or other reference materials. Collaboration or group work is not permitted.
- Cell-phone usage in any form is prohibited for the entire duration of the test. This also applies to any restroom breaks taken during the test.
- Answer all questions on separate paper (not on this sheet!).
- Solve all problems using algebra, except if specifically indicated otherwise. Show all solution steps, give reasons, and simplify your answer to receive full credit.
- The time limit for taking this test is 2.5 hours from the scheduled start time.
- This test contains questions numbered 1-7. It adds up to 52 points I'll count it as 50, plus 2 points bonus!
- Good luck on the test!
- (1) [4 pts.] Give a complete and mathematically precise statement of the Fundamental Theorem of Calculus. Explain why the theorem is considered significant, or "fundamental."
- (2) [5 pts.×2] Find dy/dx for each of the following and simplify:

(a) 
$$y = \frac{x^2 - 4x\sqrt{x} + \sin x}{\sqrt{x}}$$
 (b)  $y \ln(x) = \cos(y^2)$ 

<u>Hint</u>: Don't use quotient rule for (a) – unless you're cool with doing loads of algebra!

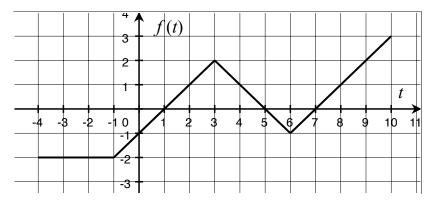
- (3) [5 pts] Find all the local and absolute extreme values of  $f(x) = |x|(4-x^2)$  on the interval [-2,3]. Credit for correct calculus and algebra steps only not for answers!
- (4) [5 pts] Find the most general f that satisfies:  $f'' = 3e^x + 4\cos x \frac{1}{2x^2}$
- (5)  $[5 \text{ pts.} \times 2]$  Evaluate the following limits:

(a) 
$$\lim_{x \to -2} \left( \frac{x^2}{x^2 - 4} + \frac{1}{x + 2} \right)$$

$$\text{(b)} \quad \lim_{x \to 0} \frac{\cos^2 x - 1}{x^2}$$

Show solution steps and reasons.

(6) [8 pts.] Let  $g(x) = \int_1^x f(t)dt$ , where the graph of f is shown below.



- (a) What is the sign of g(-1), g(3) and g(6) [positive or negative]? Explain your reasoning.
- (b) Find the value of g(5) and g'(5). Give reasons.
- (c) On -4 < x < 10 find the interval(s) on which g is increasing, and those on which it is decreasing.
- (d) On  $-4 \le x \le 10$  find the <u>absolute</u> minimum and maximum values of g. Show steps/ reasoning.
- (7) [10 pts.] Give brief answers to each of the following as instructed:
  - (a) Sketch the graph of a function with all the following properties or, if that is impossible, explain why: continuous everywhere; has two critical points; differentiable at one of those points, but not at the other; one local minimum, no local maximum.
  - (b) State the limit-based definition of the derivative of a function, and show how to plug in the function  $f(x) = g(x) \cdot h(x)$  into your definition.
  - (c) Suppose s'(x) is the slope of a trail (in feet per mile) as a function of distance from the start of the trail (in miles). What does  $\int_2^5 s'(x)dx = 300$  mean in this application? What are its units?
  - (d) Some function f has the property that f'(x) > 0 and f''(x) < 0 for all x. Suppose f(4) = 3. How many solutions does f(x) = 0 have? Explain your answer.
  - (e) Evaluate the following two expressions (give reasons):

(i) 
$$\int_{0}^{\pi/2} \frac{d}{dx} (e^{\sin^2 x}) dx$$

(ii) 
$$\frac{d}{dx} \left( \int_0^{\pi/2} e^{\sin^2 x} \, dx \right)$$

Cal culus A: Fall 2019: Final Exam Solutions

[1] The Fundamental Theorem of Calculus Says: Let f be a continuous function on the interval [a,b]. Then, the following two conclusions hold: (i)  $\frac{d}{dx} \int_{-\infty}^{\infty} f(t) dt = f(x)$ , for any x in [a,b]

(ii)  $\int_{a}^{b} f(x)dx = F(b)-F(a)$ , where F is any antiderivative of f. That is, F'=f on [a, b]. The theorem is considered significant because it links together the 2 major branches of calculus, and suggests an inverse relationship between integration and differentiation. For instance, (i) says that the derivative of the integral of a function guils back the same function.

[2] (a)  $y = \frac{x^2 - 4x\sqrt{x} + \sin x}{\sqrt{x}} = \frac{x^2}{\sqrt{x}} - \frac{4x\sqrt{x}}{\sqrt{x}} + \frac{\sin x}{\sqrt{x}}$  $= x^{3/2} - 4x + x^{-1/2} \cdot \sin x$   $= x^{3/2} - 4x + x^{-1/2} \cdot \sin x$   $= x^{3/2} - 4x + x^{-1/2} \cdot \cos x - \frac{1}{2}x^{-3/2} \cdot \sin x$   $= x^{3/2} - 4x + \frac{\cos x}{\sqrt{x}} - \frac{\sin x}{2x\sqrt{x}}$   $\Rightarrow \frac{dy}{dx} = x^{3/2} - 4x + \frac{\cos x}{\sqrt{x}} - \frac{\sin x}{2x\sqrt{x}}$   $\Rightarrow \frac{dy}{dx} = x^{3/2} - 8x\sqrt{x} + 2x \cdot \cos x - \sin x$   $= x^{2/2} - 4x + x^{-1/2} \cdot \cos x$   $= x^{2/2} - 4x + x^{-1/2} \cdot \sin x$   $= x^{2/2} - 4x + x^{-1/2} \cdot \cos x$  =

(b)  $y \cdot \ln(x) = \cos(y^2)$ Differentiating implicitly with respect to x, we have  $y \cdot (\frac{1}{x}) + \frac{dy}{dx} \ln(x) = -\sin(y^2) \cdot 2y \cdot \frac{dy}{dx}$ 

$$\Rightarrow \frac{dy}{dx} \left[ \ln(x) + 2y \cdot \sin(y^2) \right] = -\frac{y}{3c}$$

$$\frac{dy}{dx} = -\frac{y}{2c} \left[ \ln(x) + 2y \cdot \sin(y^2) \right]$$

The given function in  $f(x) = |x|(4-x^2) = \begin{cases} x(4-x^2), & \text{if } x \ge 0 \\ -x(4-x^2), & \text{if } x \ge 0 \end{cases}$ Find the critical points first:

$$f(x) = \begin{cases} 4x - x^3, & 4x \ge 0 \\ -4x + x^3, & 4x \ge 0 \end{cases} \Rightarrow f(x) = \begin{cases} 4 - 3x^2, & 4x > 0 \\ -4 + 3x^2, & 4x \ge 0 \end{cases}$$

$$f' = 0 \Rightarrow 4 - 3x^2 = 0 \Rightarrow x^2 = \frac{4}{3} \Rightarrow x = \pm \frac{2}{\sqrt{3}}$$
At  $x = 0$ ;  $f'$  from the left  $= -4$ ;  $f'$  from the right  $= 4$ 

.. f'(0) =DNE It follows that there are 3 critical points;  $x = \pm \frac{2}{\sqrt{2}}$ , x = 0All oritical points lie inside the given interval [-2,3] \* For local extremes, make sign chart of f' \* There are two points of local maximum: f(-2/13) = f(2/13)=3.0972 There is one local minimum: f(0) = 0 \* For absolute extremes, make table of function Values at c.P.s and end-points:  $\frac{92}{4}$   $\frac{-2}{4}$   $\frac{-2}{15}$   $\frac{1}{2}$   $\frac{3}{15}$   $\frac{3}{15}$   $\frac{1}{2}$ Answers: Local maximum at: f(-2/13)=3.0792, f(2/13)= same Local minimum at: f(0) =0 Abs. maximum at: f(-2/13) = f(2/13) = 3.0792 Abs. minimum at: f(3) =-15 [4]  $f'' = 3e^x + 4 \cos x - \frac{1}{2x^2}$ Then, f' = 3ex + 45in x - (-1/2x) + c = 3ex + 45mx + \frac{1}{2x} + c, c= arbitrary constant Integrate one more time and get,  $\left| f = 3e^{x} - 4\cos x + \frac{1}{2}\ln|x| + cx + D \right|,$ D = another check answer: f'=3ex+4 sinx+ 1/2x+c  $f'' = 3e^{x} + 4 \cos x - \frac{1}{2x^{2}}$ [5] (a)  $\lim_{x \to -2} \left( \frac{x^2}{x^2 - 4} + \frac{1}{x + 2} \right)$ =  $\lim_{x\to -2} \left(\frac{x^2+x-2}{x^2-4}\right)$ , by common denovamenter  $= \lim_{x \to -2} \frac{(x-1)(x+2)}{(x-2)(x+2)} = \lim_{x \to -2} \frac{x-1}{x-2} = \frac{-3}{-4} = \boxed{\frac{3}{4}}$ (b) him  $\cos^2 x - 1$ . Plugging in x = 0 gives  $\frac{0}{0} \Rightarrow$  indeterminate

Apply L. H. Rule: (cos2x-1) = -2 cosx sinx Plugin 0

Still indeterminate!

Apply 1. H. again 
$$-(\cos x \sin x)^2 = (\cos^2 x - \sin^2 x)$$
 Plug in  $-10$ 

Answer:  $\sin x \cos x = -1$ 

[b] The given function is  $g(x) = \int_{1}^{2} f(t) dt$ , with the glaph of  $f(t)$  shown.

(a)  $g(-1)$  is positive. Reason:  $g(-1) = \int_{1}^{2} f(t) dt = -\int_{1}^{2} f(t) dt =$ 

(c)  $\int S(x)dx = 300$  means: The net change in elevation between mile 2 and 5 of the trail is 300 feet. The units of SS(x)dx = feet.

(d) Since f'>0 and f"<0, the function is increasing and concave down If it passes through the point (3,4) it must 4 fintersect the x-axis exactly once.

; fix) = 0 has exactly one solution. (e) since esin2x is continuous for all x, we can use the FTC. (i)  $\int_{0}^{\pi/2} \frac{d}{dx} (e^{\sin^2 x}) dx = e^{\sin^2 x} \int_{0}^{\pi/2} = e^{1} - e^{0} = e^{-1}$ 

(ii)  $\frac{d}{dx} \left( \int_{0}^{\pi/2} e^{\sin^{2}x} \right) = \frac{d}{dx} \left[ constant \right] = 0$ The value of  $\int_{0}^{\pi/2} f(x) dx = const.$ 

Grading notes:

[1] 3 pt = correct hypotheses + statement of part 1 + statement of part 2 1 pt = explain significance.

[2] 1.5 pt = simplify to powers of x; 2 pt = differentiate 1st two terms 1.5 pt = differentiate term with PoR. (-0.5 pt for unsimplified parts)

(b) 2+2 = correctly differentiate LHS +RHS; 1pt = correctly solve for dy/doc

[3] 1 pt = correct y', with correct domains; 1 pt = fund c. P. s at ± 2/1/3; 1 pt = find C.P. @x=0, with steps/reasons; 1 pt = sign analysis for Rocalesctremes 1 pt = correct strategy leading to abs extremes.

[4] 1.5pt = correctly integrate once (w/o constant); 15pt = correctly integrate and time (w/o constant); 1+1 pt = include constants & treat correctly

[5] (a) 1 pt = correctly common denom; 3 pt = correctly factor & concel; 1 pt = plug in & get answer [If using L.H. rule, 1 pt = check indeterminate]

(b) 0.5 pt + 1.5 pt = check indet + apply L. H. Rule; 0.5 + 1.5 pt = 2nd round, 1 pt = plug in and get correct answer.

[6] (a) = (b) = (c) = (d) = 2 points each: generally 50/50 split between answers

[7] 2 points for each of 5 parts. Again, generally 50/50 split between answers & reasons, though other factors considered case-by-case