

CS-480—Senior Seminar  
Study questions for *Aftermath of 9/11*  
Fall '02  
Marwan Aburdeneh

1. In what ways can the rights of the individual and the rights of the government conflict? Who determines what rights individuals have? Who determines what rights governments have? Why give rights to either to begin with?
2. How much knowledge should the government have in its databases? What is an example of information the government clearly should gather? What is an example of information it should clearly not gather? Shouldn't they collect all the information they can collect that might be useful in protecting against things like terrorist attacks?
3. Should government institutions be able to share information? If the information already exists in separate databases, why shouldn't the government be entitled to put that information together?
4. In what ways have people proposed using information technology to help detect and prevent attacks like that of 9/11 or the Oklahoma City bombing? What does the Viewpoint article have to say about the likelihood of success of these measures?
5. What technology was available in Nazi Germany for information processing? To what extent was this technology used to identify and track Jews? How might have the technology been used to make this process more effective? What does the Annals article have to say about the potential dangers of government information gathering?